

An Introduction

Revolution: What does it mean to different disciplines and how do individuals, institutions, and grassroots movements embody the concept? What is it that instigates change and motivates rethinking and restructuring the norm?

While Journal submitters were not mandated to adhere to the Atlantic International Studies (ATLIS) Organization 2012 conference theme of "Revolutions: Reforming Structures and Rethinking Perspectives," these pages include articles that challenge current United Nations standards, examine revolutionary endeavours of religious practices, and investigate narratives of survival and resistance in the face of natural disasters and social genocide. Each article presents a unique approach to reconstructing 'accepted' paradigms and I hope they broaden your understanding of how, not to be cliché, people can be the change they want to see in the world. If we can make conscious decisions to live more justly and sustainably, I believe that we can lead a revolution of twenty-first century understanding and compassion. These values are fostered by education and shared experiences, nurturing creativity: The joint ATLIS conference and Journal are an avenue for such exchanges.

The ATLIS Journal is Canada's first and only peer-reviewed, academic journal strictly for undergraduate students. Published at Mount Allison University in Sackville, New Brunswick, the Journal is in its eighth year and continues to garner increasing attention with each subsequent publication. Interdisciplinary in nature, ATLIS aims to include papers from students in any year of their undergraduate degree. Further, it is nationally archived and copies are held in the United Nations Department of Peacekeeping Operations Office of Military Affairs in New York.

The Journal allows undergraduate students to showcase their research, whether it is for a class, an independent study, or a thesis project. A call for conference presenters and journal submissions is sent out to many of the universities in the Atlantic Region. This year, the academic conference showcased undergraduate presenters from Mount Allison University, Acadia University, and Saint Thomas University, and was attended by students from four different institutions.

Following ATLIS' incorporation as a Centre for International Studies (CIS) working group in 2010, this is the second year the Journal has been published by CIS. The conference and Journal are organized and published by students, for students. If you enjoy the Journal and are interested in getting involved with ATLIS in future years, you can attend our conference, submit to the Journal, volunteer to peer review articles, or become a staff member and actively plan and prepare our activities.

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The Atlantic International Studies (ATLIS) Organization was created in the winter of 2003 at Mount Allison University, with the purpose of fostering informed undergraduate participation in international issues through scholarship, social, and political involvement. ATLIS is committed to finding innovative ways to engage students with the world around them. ATLIS actively seeks partnerships with other organizations, clubs, universities, faculty, and experts in diverse fields of international studies.

For more information visit: atlismta.org

The Centre for International Studies (CIS) is a joint student-faculty run organization designed to engage Mount Allison students, faculty, and the wider community across disciplines in critical learning, dialogue, and innovative, collaborative action on pressing global issues. It does so through hosting conferences and speakers, compiling databases of resources and of internship opportunities, and supporting the creation of Working Groups on areas of interest to students.

For more information visit: cismta.org