

Dear reader,

Welcome to the fourteenth volume of our journal. The Atlantic International Studies Organisation is a student-run group at Mount Allison University. Although our focus is on politics and international issues, we are an interdisciplinary endeavour. We publish an annual journal of student writing, and this year we present twelve original pieces.

These pieces all relate to the theme *Turning the Page: Development, Sustainability, and Reform*. We hoped to attract submissions that would speak to an encouraging trend in our communities—our classmates, colleagues, and neighbours are working toward the change they want to see in the world. Each submission addresses some of the challenges facing us today while also looking forward to future possibilities.

With this in mind, we invite you to acquaint yourself with the pieces in this volume and explore how they intertwine. Within these pages, you will encounter an autoethnography detailing the effects of linguistic marginalisation among immigrant communities in Canada as well as two papers tackling the Crown's shortcomings in its relations with Indigenous peoples. Alongside a collection of poems grappling with the effects of climate change in rural Atlantic Canada, you will find a piece exploring the 'Voodoo' diaspora in Haiti and Benin. You may read about the international community's ineffective responses to sexual violence in war zones, the political dimensions of international francophone literatures, and the enduring power imbalances resulting from the emigration of skilled workers.

As with last year's journal, we opened our call for submissions to creative pieces and French papers. In the selection process for this year's issue, we enlisted Mt. A students to provide their input by re-introducing the involvement of a peer review board. Many thanks to each of our reviewers for their valuable input.

We would also like to express our gratitude to the Department of Political Science and International Relations, and especially to Dr. Devine and Dr. Thomas, for their indispensable support. We also warmly thank Dr. Levesque, who delivered the keynote address during our annual conference. Our final product was enriched by these contributions.

Thank you for reading, supporting, and inspiring student work.

—Madeleine Léger and Maxwell Pond